

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTORY SOCIOLOGY

CODE NO.: SOC 120-3

SEMESTER: WINTER

PROGRAM: VARIOUS POST-SECONDARY PROGRAMS

DATE: JANUARY 1997

PREVIOUS OUTLINE DATED: SEPT. /%

INSTRUCTORS:	JUDITH ROSE	EXT. 544	OFFICE E2210
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APPROVED

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TOTAL CREDITS: 3

PREREQUISITES:

LENGTH OF COURSE: 3 HOURS/WEEK

TOTAL CREDIT HOURS: 45

**I. COURSE DESCRIPTION:**

This course is designed to provide students with the means to achieve a sociological orientation or perspective for analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community and social change is presented.

**GENERAL EDUCATION**

As a social science course, Introductory Sociology meets a college wide General Education requirement in goal areas of:

- social understanding (understand relationships among individuals and society),
- cultural understanding (understand the cultural, social, ethnic, and linguistic diversity of Canada and the world),
- personal development (gain greater self-awareness, intellectual growth, well-being, and understanding of others).

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE**

**A. Learning Outcomes:**

1. Define and use the basic terminology common to sociology.
2. Explain how social events are patterned and created by a social context.
3. Describe how individuals are linked through socialization to social structure, culture and society.

**B. Learning Outcomes and Elements of the Performance:**

Upon successful completion of this course the student will demonstrate the ability to:

1. Define and use the basic terminology common to sociology.

**Potential elements of the performance:**

- define what is the sociological perspective and distinguish it from the perspectives of the other social sciences

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE  
(continued)**

- define the "sociological imagination"
- define basic sociological theoretical paradigms
- define science and relate scientific process to the goal of objectivity
- define objectivity, value-free, and unbiased
- define culture, the components of culture, social control and cultural change
- define the key terminology associated with socialization
- define social structure, status, and role

2. Explain how social behavior is patterned and created by a social context.

**Potential elements of the performance:**

review the historical origins of sociology  
describe the significance of the sociological imagination  
describe the relationship of technology and culture  
describe the evolution of society as the evolution of technology  
relate concepts of cultural diversity to ethnocentrism and cultural relativism  
reflect on culture and human freedom  
differentiate the perspectives of society held by Marx, Weber, Durkheim, and the Lenskis  
explain how social reality is constructed  
review the theories and methods in observing social behavior  
describe the functions of language and the functions of humor

3. Describe how individuals are linked through socialization to social structure, culture and society.

**Potential elements of the performance:**

describe how social control shapes individual behavior  
describe the influence of nature vs nurture in development of self  
describe the particular socialization challenges characteristic of the distinctive stages of the life course  
describe how social structure, status, and role influence social behavior

### III. TOPICS

\*Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. The Foundations of Sociology: The Sociological Perspective
2. Culture
3. Society
4. Socialization
5. Social interaction

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Sociology 2nd Canadian EdjLioiu by Macionis, J.J.; Clarke, J.N.; Gerber, L.M. (1994), Prentice Hall Canada

#### Instructional Methods/Class Activities

Lecture, class discussion, group activities, video tape presentation and assigned readings are designed to provide the students with learning style opportunities to gain an understanding of sociology. A review of personal and social experiences will be complemented by instruction on how to analyze what happens to us in the social world. The text which is required reading (Chapters 1-6) will provide the themes of study. All tests are based on this text, class lectures and notes.

### V. EVALUATION PROCESS/GRADING SYSTEM

#### TIME FRAME

Introductory Sociology (3) SOC 120-3 meets three periods per week for the entire semester. Students are expected to attend class and to participate in class activities and class discussion.

**V. EVALUATION PROCESS/GRADING SYSTEM  
(Continued)**

**1. Written Assignments (30%)**

There will be at least two selected by the professor from the following options:

- journals of reflective thought
- short response papers
- brief social analysis papers
- reports of social experiments

**2. Tests (70%)**

Tests are a combination of short answer, essay and objective.

Anyone who is incomplete in 30% or more of graded course component; will receive a final grade of "R".

Note: Students who miss a test must notify the professor in advance if possible or at the earliest opportunity to request a rewrite. Allowing the rewrite is at the professor's discretion if the student has provided a reasonable excuse for the absence. Requests for rewrites will be denied if made one week or more after the test date.

**METHOD OF ASSESSMENT (GRADING METHOD)**

A+	Consistently outstanding	90%-100%)
A	Outstanding achievement	(80%-89%)
B	Consistently above average achievement	(70%-79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60%–69%)
R	Repeat — The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements.	

NOTE: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

**VI. SPECIAL NOTES:**

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Plagiarism

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.